

Chinook's Edge School Division is committed to creating and maintaining school environments in which students, staff, parents and others feel safe. Schools cannot ignore any threat of violence.

The model presented in this document reflects the thinking and work of J. Kevin Cameron, Director of the Canadian Centre for Threat Assessment and Trauma Response, and the Comprehensive School Threat Assessment Guidelines by Dewey Cornell



## MISSION

Chinook's Edge School Division will engage every student in meaningful learning by challenging, encouraging and believing in them.

## VISION

Chinook's Edge School Division will be universally recognized as a collaborative learning community where learning is personalized for all students to achieve success as compassionate and innovative global citizens.

## SAFE & CARING SCHOOLS

To promote and maintain welcoming, caring, respectful, safe and inclusive learning environments that respect diversity, equity, human rights and fosters a sense of belonging among all members of the school community.

Chinook's Edge School Division No. 73  
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## STUDENT THREAT/VIOLENCE RISK ASSESSMENT

Fair Notice & Process



# WHAT BEHAVIOURS WARRANT A STUDENT THREAT/RISK ASSESSMENT BE INITIATED?

A Student/Violence Threat/Risk Assessment will be initiated when behaviors include, among other activities,

- Threats of serious violence or violence with intent to harm or kill, verbal/written/digital threats to harm or kill others, possession of weapons (including replicas), bomb threats, fire setting
- Threats may be direct, indirect or implied
- Schools in Chinook's Edge School Division have zero tolerance for not responding to serious violence or threatening behaviours.

## DUTY TO REPORT

To keep school communities safe and caring, staff, parents, students and community members must report all threat related behaviors. Every threat must be taken seriously, thoroughly investigated and a response and follow through completed.



# WHAT HAPPENS IN A STUDENT THREAT/RISK ASSESSMENT?

- All threat making behaviour(s) by a student(s) shall be reported to the principal, who will activate the Chinook's Edge School Division No. 73 protocol.
- Interviews will be held with the student(s), the threat-maker, parents and staff to determine the level of risk and develop an appropriate response to the incident.
- Intervention Plans will be developed.
- When appropriate, a reassessment will take place.

## WHAT IS A VIOLENCE THREAT/RISK ASSESSMENT TEAM?

- The division has a multidisciplinary Violence Threat/Risk Assessment Team.
- The team may contact the following community partners when required.
  - RCMP
  - Children's Services
  - AHS Addiction and Mental Health
- It is important for all parties to engage in the Student Violence Threat/Risk Assessment process. If for some reason there is reluctance to participate in the process, by the threat-maker or parent/guardian, the threat assessment process will still continue in order to ensure a safe and caring learning environment for all.



## PURPOSE

The purposes of a Student/Violence Threat/Risk Assessment are to

- mitigate risk and enhance the safety of students, staff, parents and others.
- To ensure a full understanding of the context of the threat
- To begin to understand the factors that contribute to the threat-makers' behaviour
- To be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat-maker
- To promote the emotional and physical safety of all.
- To prevent violence and resolve the conflicts that underlie threatening behaviour.