

The Steffie Scoop MAY 2025

Chinook's Edge School Division #73

2025-26 Class Placement

Parent Request For Class Placements 2025-2026 School Year

Each year the teachers in each grade team spend many hours preparing class lists that are well balanced according to achievement levels, genders, and behaviors of students, with the best educational placement of students in mind. Although we will accept some parent requests for placements, remember this is only a request and not a guarantee. The Principal makes the final classroom placement of students. Staffing is usually not finalized until June of each year.

The following process will be followed in regards to parent requests for student placements for 2025 - 2026:

1. Requests will only be taken for educational reasons. The written request must specify the educational reason for the placement request. If none is given, the request will not be considered.

2. All requests must be in writing to the Principal, Ms. Eadie-Gyori, before May 31st and can be submitted to: <u>steffie.woima@cesd73.ca</u>

3. Only a portion of each class list will be considered for special requests in order to maintain the best educational balance in each classroom.

Thank you for your cooperation and understanding in this issue. Please trust that the educational professionals at each school have the best educational interests of your child in mind.

Angela Eadie– Gyori Principal

Hot Lunch

Thank you to all who came to help with April Hot Lunches!

Keely Grant Lauren Johnson

Thank you to Leah Inkster for partnering with SWES in coordinating hot lunch!

APP -

Principal's Message

The year has flown by and it is hard to believe that it is May!

It has been amazing to see our students' reading and writing skills develop this year. We will continue to focus on improving our students' reading and writing skills during the last two months of the year. These last months are really important in solidifying the skills acquired this year. Thank you for reading with your child(ren) each day as it makes a big difference in reading progress. The Read-a-thon motivated so many of our students to read, read, read! Also, thank you so much for your support and help with the Read-a-thon. We raised \$3763.00 for the school!

Thank you in advance for your continued efforts to ensure your child is well rested! With the longer hours of daylight, we know that it is hard to get the kids to sleep and we thank you for your efforts to ensure adequate sleep. To finish the year strong, sleep and regular routine makes a difference!

Teachers have been busy planning and booking field trips and we are excited for our students to be able to engage in these enriching learning experiences. Please watch for information from your child's teacher. We want all of our students to attend the trips, so please remember that we do have sponsorships available for field trips should you need one. Please feel free to email me or contact the front office and we will arrange the sponsorship.

Have a wonderful month!

Angela Eadie-Gyori Principal



School Council News

Happy Spring Steffie Families

Its that time of year again!! Time for Steffie Woima's annual school marathon!!

School council is proud to be able to present another year where we bring families together in the spirit of health and wellness!

Watch your child's backpack for further information and don't forget to track your movement milage for the month!!

Next council meeting is set for May 20, at 6:30 in the school staff lunch room!

Megan Weiskopf School Council Chair





Safe and Caring



Unresolved confl icts can make friendships difficult and affect children's self-esteem.

> How Can We Coach Children to Resolve Confl ict?

Step I: Help kids to see conflict as a normal part of growing up. Conflicts are usually problems that can be sorted out fairly, with help, for example:

"It sounds like there's a problem here to figure out. I'm sure if we talk about it we can sort it out."

Step 2: Have each child explain how they see the conflict. Have them to focus on any parts they played in the situation, what they want/need, and what their concerns or worries are, rather than blaming the other person.

Step 3: It may be helpful to coach them how to state their concerns to the other person, for example: "So, Kim, you're worried that you'll forget what you want to share in class; and Jill, you're upset because you keep getting interupted."

Step 4: Have children suggest some possible different solutions, What are some ways to solve this problem so that everyone can feel okay about it? As the adult, you may need to offer some ideas for them to consider.

Step 5: Help them agree on a solution that will work and put it into action.

Step 6: Congratulate them on sorting it out

Over time, with practice, kids get better and better at solving conflicts. Their relationships will flurish!

